



# Assessment Policy

This policy applies to Aile World School

2024-2025

Date of next formal review, Sept 2025

## **Approved by**

Senior Leadership Team and  
Dr. Farah Dheyab, School's Founder



## School Philosophy

### Transforming Education and Empowering Lives...

Aile School is a virtual world school deeply integrated with green hubs worldwide, Aile School educational philosophy is driven by a commitment to develop responsible, informed, and active Earth stewards, who will lead with empathy, innovate with purpose, and navigate the complexities of life with an unwavering ethical compass. In doing so, Aile School serves as a beacon of progressive education for a sustainable and inclusive world

**Vision:** A future where education transcends boundaries and transforms lives, driven by the innovative hybrid approach that challenges conventional paradigms, fostering a global community of empowered and socially and environmentally conscious individuals.

**Mission:** Schools of World Green Hub has the mission to forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers students to flourish in a world marked by continual change and innovation.

**Belief:** Aile School's belief centers around the conviction of one God, the creator and sustainer of the universe. This fundamental belief sets School's goals and guides its actions, fostering responsibility towards the environment and humanity. It inspires The School to uphold values of compassion, empathy, and integrity in all aspects of education and community life.

**Aim:** Aile School aims to deliver an extraordinary and enriching educational experience by leveraging technology and artificial intelligence to emulate the school of the future. The School's vision centers on adaptive learning, empowering students to excel, innovate, and contribute to a more sustainable world.

Aile School proudly adopted World Green Hub methodology that revolves around the synergy between live sessions and independent study, complemented by hands-on experiences. The Hybrid Learning Model, is a dynamic response to the evolving needs of this generation, underscores our understanding of nurturing independent minds in a learning environment that respects individuality and empowers the application of knowledge.

Our School also recognizes the pivotal role that assessment plays in shaping and enhancing the educational journey of our students. Our assessment policy serves as a guiding beacon, outlining our principles, methodologies, and practices in evaluating student progress and achievement. Rooted in our dedication to equity, excellence, and continuous improvement, this policy reflects our belief that assessment should not only measure learning but also inspire growth, empower learners, and promote inclusivity.

## A. Introduction

Assessment is a crucial aspect of a student's educational journey as it helps to measure their knowledge and understanding of a subject, identify their strengths and weaknesses, and inform future teaching and learning strategies. Here are a few reasons why assessments are important for students:

- **Feedback:** Assessments provide feedback to students on their progress and performance in a particular subject. This feedback helps students understand where they stand in terms of their learning goals and what areas they need to work on to improve.
- **Motivation:** Assessments can motivate students to study and perform better as they provide a sense of achievement when they do well and highlight areas where they need to put in more effort.
- **Accountability:** Assessments hold students accountable for their learning by providing a measure of their understanding of the material taught in class. This can help students stay on track and ensure they are meeting the necessary requirements for their academic success.
- **Identification of learning gaps:** Assessments help teachers identify the learning gaps in students' understanding of the subject matter. This information can be used to tailor teaching strategies to address these gaps and provide targeted support to help students improve.
- **Preparation for future assessments:** Regular assessments help students prepare for larger exams such as final exams or standardized tests. By practicing with assessments throughout the year, students can develop test-taking skills and strategies that will benefit them in these high-stakes assessments.

B. Types of assessments that might be conducted by the World Green Hub to monitor Students progress:

- **Formative Assessment:** Conducted during the learning process to provide ongoing feedback. Examples include quizzes, class discussions, and homework assignments.
- **Summative Assessment:** Administered at the end of a unit, semester, or academic year to evaluate overall learning outcomes. Examples include final exams, standardized tests, and end-of-term projects.

- **Diagnostic Assessment:** Used to identify students' strengths and weaknesses at the beginning of each week. This helps tailor instruction to individual needs.
- **Benchmark Assessment:** Comparisons against predetermined benchmarks or standards to gauge overall progress and performance.
- **Performance Assessment:** Requires students to demonstrate skills and apply knowledge in real-world scenarios. Examples include presentations, portfolios, and experiments.
- **Portfolio Assessment:** Collection of student work over time to showcase growth and achievement. It may include essays, projects, and other artifacts.
- **Peer Assessment:** Involves students evaluating the work of their peers based on predetermined criteria. This encourages collaboration and reflection.
- **Self-Assessment:** Students assess their own progress and understanding, promoting self-awareness and responsibility for learning.
- **Alternative Assessment:** Non-traditional methods of assessment that go beyond standard tests, such as creative projects, performances, or real-world applications.
- **Observational Assessment:** Involves teachers observing and documenting student behavior, skills, and interactions in the classroom setting.
- **Authentic Assessment:** Tasks that mirror real-life situations and require the application of knowledge and skills in a meaningful context.
- **Standardized Testing:** Formal assessments with consistent administration procedures and scoring. These tests are often used for large-scale comparisons.
- **Criterion-Referenced Assessment:** Students' performance is evaluated against specific criteria or standards rather than in comparison to others.
- **Norm-Referenced Assessment:** Evaluates students' performance in comparison to the performance of a larger group, providing a ranking or percentile.

- **Adaptive Assessment:** Adjusts the difficulty of questions based on a student's responses, providing a more tailored evaluation.

assessments play a vital role in a student's academic development by providing feedback, motivating students, holding them accountable, identifying learning gaps, and preparing them for future assessments. It is essential for students to engage with assessments actively and use them as a tool to enhance their learning and achieve their academic goals.

## C. Assessment Policy For Virtual Learning Environment

### 1. Purpose:

The purpose of this Assessment Policy is to outline the guidelines and procedures for conducting assessments in a virtual school setting. Assessments are intended to measure student understanding, progress, and achievement in various subjects and to inform teaching practices to support student learning.

### 2. Some Types of Assessments Conducted:

- Virtual quizzes and exams: Students will be required to take online quizzes and exams to assess their knowledge and understanding of the material covered in their courses.
- Assignments and projects: Students will be assigned various individual and group assignments and projects to gauge their critical thinking, creativity, and problem-solving skills.
- Discussions and participation: Students will be evaluated on their participation in online discussions and activities to measure their engagement and understanding of the material.
- Formative and summative assessments: Both formative assessments (assessments conducted during the learning process) and summative assessments (final assessments conducted at the end of a unit or course) will be used to evaluate student learning.

### 3. Assessment Schedule:

- A detailed assessment schedule will be provided to students at the beginning of each semester, outlining the dates and types of assessments they can expect throughout the term.

- Students will receive advance notice of upcoming assessments to allow ample time for preparation.

#### **4. Assessment Integrity:**

- Students are expected to maintain the integrity of assessments by completing them independently and honestly, only if stated otherwise.
- Any instances of cheating or plagiarism will result in consequences as outlined in the school's academic integrity policy.
- Proctoring software may be used for online exams to ensure the security and integrity of assessments.

#### **5. Assessment Feedback:**

- Feedback will be provided to students in a timely manner following assessments to guide their learning and identify areas for improvement.
- Students will have the opportunity to discuss their assessment results with teachers and seek clarification on any feedback provided.

#### **6. Accommodations and Support:**

- Accommodations will be made for students with special needs or disabilities to ensure they have equal access to assessments.
- Additional support will be provided to students who may need extra assistance or resources to succeed in assessments.

#### **7. Assessment Review and Improvement:**

- The virtual school will regularly review its assessment practices to ensure they are effective in measuring student learning and are aligned with curriculum standards.
- Feedback from students, teachers, and parents will be used to make improvements to the assessment process.

This Assessment Policy for the virtual learning setting is designed to ensure fair, transparent, and effective assessment practices that support student learning and achievement in the online learning environment.



## D. Assessment Policy for On-Site Learning Environment

### 1. Purpose:

The purpose of this Assessment Policy in an on-site learning environment is to establish clear guidelines and procedures for conducting assessments that accurately measure student learning, progress, and achievement in on-site classroom setting.

### 2. Types of Assessments:

- In-class assessments: Students will participate in traditional pen-and-paper tests and quizzes to demonstrate their understanding of the material covered in class.
- Practical assessments: Students may be required to complete hands-on tasks or projects to showcase their practical skills and application of knowledge.
- Presentations and group projects: Students will engage in collaborative assignments and presentations to develop teamwork, communication, and critical thinking skills.
- Observational assessments: Teachers may observe and assess students' participation, behavior, and interactions in the classroom to provide holistic feedback on their performance.

### 3. Assessment Schedule:

- A detailed assessment calendar will be provided at the beginning of each term, outlining the dates, types, and weighting of assessments for each course.
- Students will receive sample notice of upcoming assessments to allow for sufficient preparation and study time.

### 4. Assessment Integrity:

- Students are expected to uphold academic integrity by completing assessments independently and honestly, , only if stated otherwise.
- Any forms of cheating, plagiarism, or academic dishonesty will be addressed according to the school's academic integrity policy.
- Proctors or invigilators may be present during exams to monitor assessment sessions and ensure fairness and integrity.

## **5. Feedback and Evaluation:**

- Timely feedback will be provided to students after assessments to guide their learning progress and identify areas for improvement.
- Teachers will use clear assessment criteria and grading rubrics to provide consistent and constructive feedback to students.
- Students will have the opportunity to discuss their assessment results with teachers to better understand their performance and set goals for improvement.

## **6. Accommodations and Support:**

- Accommodations will be made for students with specific learning needs or disabilities to ensure they have equitable access to assessments.
- Additional support, such as tutoring or remedial assistance, will be provided to students who require extra help in meeting assessment expectations.

## **7. Assessment Review and Improvement:**

- The school will periodically review and evaluate assessment practices to ensure they align with educational standards and promote student learning.
- Feedback from students, teachers, and parents will be considered to make improvements to the assessment process and enhance student success.

This Assessment Policy for an on-site learning environment is designed to promote fairness, transparency, and rigour in the assessment process, fostering a conducive learning environment where students can demonstrate their knowledge, skills, and capabilities effectively.

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## **Final Statement**

*This document serves as a testament to our unwavering commitment to fairness, transparency, and educational excellence. With each assessment, we strive not only to gauge knowledge and skills but also to honour the individual journey of each learner, celebrating their progress and potential.*

*For the successful realization of this policy, school depend on the cooperation and support of all students, families and Educators. Compliance with this policy will be encouraged, and school will maintain an open dialogue to address any concerns or suggestions for improvements.*

*This policy will be reviewed annually to ensure effectiveness of the assessment approach and process, and serve an educational environment where all students can thrive to achieve their fullest potential. Any amendments will be communicated promptly to all parties.*

*For any questions or further clarification regarding this policy, please contact Aile School at [school@worldgreenhub.com](mailto:school@worldgreenhub.com), or call +447477205461.*

***This policy has been reviewed by The Senior Leadership Team and School's Founder and will take effect as of 7/2/2024.***

