

Behavior Policy

This policy applies to Aile World School

2024-2025

Date of next formal review, Sept 2025

Approved by

Senior Leadership Team and Dr. Farah Dheyab, School's Founder



Aile World School Philosophy

Transforming Education and Empowering Lives...

Aile School is a world virtual school deeply integrated with green hubs worldwide, Aile School educational philosophy is driven by a commitment to develop responsible, informed, and active Earth stewards, who will lead with empathy, innovate with purpose, and navigate the complexities of life with an unwavering ethical compass. In doing so, Aile School serves as a beacon of progressive education for a sustainable and inclusive world.

Vision: A future where education transcends boundaries and transforms lives, driven by the innovative hybrid approach that challenges conventional paradigms, fostering a global community of empowered and socially and environmentally conscious individuals.

Mission: Forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers students to flourish in a world marked by continual change and innovation.

Belief: Aile School's belief centers around the conviction of one God, the creator and sustainer of the universe. This fundamental belief sets School's goals and guides its actions, fostering responsibility towards the environment and humanity. It inspires The School to uphold values of compassion, empathy, and integrity in all aspects of education and community life.

Aim: Aile School aims to deliver an extraordinary and enriching educational experience by leveraging technology and artificial intelligence to emulate the school of the future. The School's vision centers on adaptive learning, empowering students to excel, innovate, and contribute to a more sustainable world.

Core Values

Aile School holds a set of core values central to fostering a positive and flourishing learning environment. In embodying these values, students are encouraged to:

- **Strive to Be Their Best Self:** Consistently aim to showcase the best version of themselves, highlighting their unique qualities.
- Maintain Curiosity: Continuously inquire and explore new knowledge, understanding that learning enriches one's character.
- Acknowledge Individuality: Embrace diversity and recognize the distinctiveness
 of each individual, celebrating what makes them special.
- **Practice Kindness:** Demonstrate empathy and compassion towards others, understanding the profound impact of small acts of kindness.
- **Pursue Dreams:** Pursue ambitious aspirations and goals, recognizing that personal endeavors contribute to the vibrancy of the school community.
- Adapt to Change: Embrace adaptability and resilience in the face of change, demonstrating perseverance and determination regardless of challenges encountered.

behavior expectations and guidelines

Aile School is committed to providing an adaptive, sustained and quality education that nurtures students both intellectually and as global citizens. This document outlines the behavior expectations and guidelines for all members of our school community. It is imperative that each individual within our institution upholds these standards to ensure a safe, respectful, and conducive learning environment. Below are key aspects of what is considered a positive behavior at Aile School:

Respectful Interaction:

In our virtual school community, all members are expected to engage in respectful and inclusive interactions. We emphasize treating peers, educators, and staff with courtesy, recognizing the diversity of backgrounds and perspectives.

Virtual Etiquette:

Adhering to virtual etiquette guidelines during online classes is essential. This includes muting when not speaking, using appropriate language, and avoiding disruptive behavior to maintain a focused and respectful learning atmosphere.

• Responsible Technology Use:

Responsible and ethical use of technology is a cornerstone of our behavior policy. Students are expected to avoid any form of cyberbullying, harassment, or unauthorized use of technology resources. Respecting the privacy and rights of others in the virtual space is paramount.

Participation and Engagement:

Active participation is encouraged in virtual classes and discussions. Students are expected to contribute constructively to group activities, projects, and collaborative learning experiences, fostering a sense of engagement and shared learning.

Attendance and Punctuality:

Consistent attendance and punctuality are crucial behavioral expectations. Adhering to the virtual school's attendance policy ensures a cohesive and effective learning community. Students are encouraged to be punctual for scheduled classes and to notify in advance if an absence is unavoidable.

Academic Integrity:

Upholding academic integrity is a fundamental principle. Students are expected to submit original work, giving proper credit to sources. Any form of cheating, plagiarism, or dishonesty is strictly prohibited.

Responsible Use of Virtual Platform:

Responsible use of the virtual learning platform is emphasized. Students are expected to avoid unauthorized access, sharing of login credentials, or any activity that may compromise the security and integrity of the virtual learning environment.

Conflict Resolution:

In the event of conflicts or disagreements, students are encouraged to seek resolution through appropriate channels. Open communication with peers, educators, or administrators is promoted to address concerns constructively and maintain a positive learning environment.

Support and Resources:

The virtual school provides support services for students facing behavioral challenges. This may include counseling, guidance, or additional resources to foster a positive behavioral environment and ensure the well-being of all students.

• Continuous Improvement:

The Behavior Policy undergoes regular review and refinement to adapt to the evolving needs of our virtual learning community. Feedback from students, parents, and educators is actively considered for continuous improvement, ensuring that our virtual school remains a positive and conducive learning environment for all.

By upholding these behavioural guidelines, we collectively contribute to a respectful, inclusive, and engaging virtual learning environment. We appreciate the commitment of our virtual school community to fostering a positive and successful educational experience. For any questions or further clarification regarding this document, please contact the Senior Leadership Team at administration @worldgreenhub.com, or call +447477205461.

This policy has been reviewed by The Senior Leadership Team and School's Founder and will take effect as of 7/2/2024.

