

<u>Hybrid Learning Approach and</u> <u>Remote Teaching Policy</u>

This policy applies to Aile World School

2024-2025

Date of next formal review, Sept 2025

Approved by

Senior Leadership Team and Dr. Farah Dheyab, School's Founder



World Green Hub Ltd. Adaptive Learning

School Philosophy

Transforming Education and Empowering Lives...

Adaptive Education for Independent Minds...

Aile World School is a virtual school deeply integrated with green hubs worldwide, Aile World School educational philosophy is driven by a commitment to develop responsible, informed, and active Earth stewards, who will lead with empathy, innovate with purpose, and navigate the complexities of life with an unwavering ethical compass. In doing so, Aile World School serves as a beacon of progressive education for a sustainable and inclusive world.

Vision: A future where education transcends boundaries and transforms lives, driven by the innovative hybrid approach that challenges conventional paradigms, fostering a global community of empowered and socially and environmentally conscious individuals.

Mission: Schools of World Green Hub has the mission to forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers students to flourish in a world marked by continual change and innovation.

Belief: Aile World School's belief centers around the conviction of one God, the creator and sustainer of the universe. This fundamental belief sets School's goals and guides its actions, fostering responsibility towards the environment and humanity. It inspires The School to uphold values of compassion, empathy, and integrity in all aspects of education and community life.

Aim: Aile World School aims to deliver an extraordinary and enriching educational experience by leveraging technology and artificial intelligence to emulate the school of the future. The School's vision centers on adaptive learning, empowering students to excel, innovate, and contribute to a more sustainable world.

Aile School has the mission to forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers our students to flourish in a world marked by continual change and innovation.

Aile School firmly reject the idea that a uniform, standardized approach can adequately meet the diverse needs and potential of our students. Instead, the school champion a philosophy that values flexibility, customization, and responsiveness, dedicated to remaining at the forefront of educational innovation.

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Aile School proudly adopted World Green Hub methodology that revolves around the synergy between live sessions and independent study, complemented by hands-on experiences. Through these live sessions, our seasoned educators provide a structured framework for learning, followed by guidance and interactive discussions, ensuring that students receive academic knowledge and support in real-time, fostering a smooth learning process and engagement.

Augmenting these sessions is our inventive use of Green Hubs globally, serving as experiential learning spaces where students can apply theoretical knowledge to realworld scenarios. These hubs connect students with diverse cultures, ecosystems, and perspectives, enriching their educational journey.

More than physical locations, our Green Hubs represent a global community committed to sustainability, innovation, and experiential learning. Collaborating with these hubs, our students access practical knowledge and real-world challenges, instilling environmental consciousness, global awareness, and crucial problem-solving skills.

The Hybrid Learning Model, is a dynamic response to the evolving needs of this generation, underscores our understanding of nurturing independent minds in a learning environment that respects individuality and empowers the application of knowledge.

By blending learn and guided live sessions with personalized and hands-on experiences, we aim to create a holistic educational journey, arming our students with the skills, knowledge, and adaptability needed to thrive in the 21st century.

A. Approach Components: In constructing World Green Hub's adaptive and innovative learning model at Aile School, we integrate three key elements to shape a transformative and fruitful educational experience:

1. Live Remote Teaching: A significant portion of the curriculum is delivered through live remote teaching sessions. Learn live sessions follow a structured systematic lecture framework, while guided live sessions, conducted in small groups, acknowledge diverse learning paces. This fosters personalized attention, with approximately 7-12 students per teacher. Such an approach ensures that students receive the necessary support tailored to their individual progress.

2. Independent-Study Emphasis: One-third of the curriculum delivery places a strong emphasis on independent-study sessions and materials, empowering students to independently engage with relevant subject matter. This empowers

students to take control of their learning journey, allowing students to delve into the material at their own pace and explore additional topics that align with their interests. This autonomy fosters a sense of responsibility and ownership over their education, promoting a deeper and more personalized learning experience.

3. Applied Learning Experience: The remaining part of the curriculum is delivered through physical hubs that serve as experiential learning spaces where students can apply theoretical knowledge to real-world scenarios supervised by educators and trained life coaches. The global network of Green Hubs connects students with diverse cultures, ecosystems, and perspectives, enriching their educational journey by exposing them to a myriad of experiences. For parents choosing to facilitate experiential learning at home, comprehensive guidelines and materials, along with regular check-ins and community events, create a collaborative network to support the learning process.

B. Implementation Methods: In executing our model, we employ carefully crafted methods to implement World Green Hub's adaptive and innovative learning approach effectively. These methods ensure seamless integration of virtual sessions, guided and personalized learning experiences, and real-world applications, fostering a comprehensive educational environment for our students.

1. Virtual Learn Sessions:

•Online Class: A successful live learn session centers on a well-organized structure and systematic framework with clear learning objectives, ensuring students grasp key concepts.

• Visual Aids: Utilizing multimedia presentations, digital slides, and interactive simulations enhances content delivery, sustaining student interest.

• Accessibility and Flexibility: All live group sessions are recorded, passwordprotected, and made accessible to students afterward, ensuring flexibility for students to revisit lessons and reinforcing the learning experience.

2. Independent-Study Sessions:

• Self-Directed Learning: Students explore independently topics that complement the school's curriculum and delving into related subjects aligned with personal interests. This approach empowers students to tailor their studies

to individual strengths and passions, fostering a personalized and enriching educational experience.

• **Provide Resources:** Ensure that students have access to virtual libraries, online databases, artificial intelligence tools, and educational resources to facilitate self-directed research.

• **Teacher Guidance & Check-ins:** Teacher guide students and provide support on Check-ins during guided live sessions to motivate, and address challenges.

3. Virtual Guided Sessions:

• **Tailored Experience:** These live guided sessions are conducted in smaller groups and serve as touchpoints where educators offer guidance, answer questions, and foster interactive discussions, ensuring that students receive the necessary support tailored to their individual progress.

•Small Groups: Live guided sessions are conducted in small groups with approximately 7-12 students per teacher, promoting active participation, personalized interaction, and instant feedback.

•Active Participation: Given the online nature of virtual learning, special emphasis is placed on effective communication skills. This includes both written and spoken communication, fostered through virtual discussions, chat features, real-time polls, interactive virtual simulation, and educational games, ensuring students engage in interactive scenarios.

• Self-Study Integration: During live guided sessions, students actively apply the knowledge gained from prior Learn sessions and independent-study learning, with teachers providing guidance in areas requiring additional assistance.

4. Experiential Learning Sessions:

• Green Hubs: Hubs collaborate with curriculum coordinators and head subjects to develop scenarios that align with the theoretical concepts taught in the curriculum where students can immerse themselves in hands-on experiences, applying what they've learned in theoretical settings.

• Diverse Experiences: Green Hubs are part of a global network, facilitating collaboration with other hubs, institutions, and organizations worldwide. Collaborative projects and exchanges provide students with exposure to diverse cultures, ecosystems, and perspectives, enriching their educational experience.

• Educator and Life Coach Supervision: Trained educators and life coaches supervise and guide students as they apply theoretical knowledge to real-world scenarios, they provide insights, answer questions, and facilitate discussions to ensure that students extract meaningful lessons from the hands-on activities.

• Parental Involvement: For parents choosing to facilitate experiential learning at home, comprehensive guidelines and materials are provided. Regular checkins and community events create a collaborative network, supporting both students and parents in the learning process.

C. Self-Study Program: Our commitment to providing a holistic and enriching learning environment extends to our Self-Study Program, a comprehensive complete independent study is designed to align with our principles of adaptive, flexible, and responsive learning. At Aile School, we acknowledge that every learner is unique, with distinct needs, aspirations, and goals. Our Self-Study Program embodies our dedication to empowering students to take full charge of their education, respecting the individual's vision and families.

The student will have full access to school platforms, including all digital materials, applications and facilities, the option to opt out of live sessions is available. Assessments and assignments, though not bound to specific due dates, will have deadline for completion at the end of term if the student wish to consider them for feedback on self-progress and setting further own goals.

As self-study students being part of World Green Hub community, they are encouraged to actively combine these components to ensure a fruitful and enriching learning experience:

- Mastering time management and maintaining commitment to learning objectives.
- Employing organizational skills to handle study materials and assignments in alignment with school-structured content.
- Recognizing individual learning preferences, strengths, and areas for improvement, and setting goals to explore personal interests beyond the prescribed curriculum.
- Self-awareness to regularly reflecting on academic progress and adapting goals based on feedback from the school.
- Seek assistance and open communication with educators, articulating questions and inquiring clarification.

• Demonstrating resourcefulness in problem-solving and independent information-seeking, coupled with the development of critical thinking skills for the analysis and evaluation of concepts.

D. Learning Outcomes Assessment: Continuous evaluations of learning outcomes is crucial to ensure the quality of education and students' mastery of the curriculum, assessments help both students and educators adapt their approaches to enhance learning outcomes.

- In our educational model at Aile School, we emphasize the dynamic utilization of student data for ongoing enhancement and a holistic understanding of each learner. Teachers glean valuable insights from various sources, including independent-study endeavors, virtual and physical activities, and recurrent assessments. This rich tapestry of student data serves as a foundation for continuous improvement. After evaluating comprehension, identifying learning gaps, and shaping instructional strategies, live sessions and experiential learning opportunities undergo regular reviews and reshaping to foster a responsive, adaptive, and fruitful learning experience.
- To ensure a comprehensive evaluation, we employ a diverse range of tools and assessment approaches. These include quizzes, discussions, tests, assignments, exams, projects, presentations, portfolios, experiments, essays, art and craft submissions, real-world applications, and peer reviews. This multifaceted approach not only gauges academic progress and cognitive abilities but also sustain the overall wellbeing of our students.

Through this commitment to dynamic assessment and a holistic understanding, we strive to provide a learning environment that continually evolves to meet the diverse needs of our students.

E. Platforms and Applications: In our ever-evolving educational landscape, the effective use of platforms and applications is integral to enhancing the learning experience. This section explores the various tools and technologies employed within our school to facilitate seamless communication, collaboration, and resource accessibility for both educators and students:

• Video Conferencing: Our institution employs Adobe Connect for live remote delivery due to its comprehensive suite of functions, acknowledging its higher cost but aligning with the enriched learning experience needed. Adobe Connect offers versatile features such as breakout rooms, pre-set presentations, and various communication channels (private with the teacher, collective, written, and spoken), ensuring a dynamic and interactive remote learning experience.

•Learning Management System: Canvas offers educators a comprehensive platform to create, deliver, and manage courses, encompassing assignments, quizzes, and multimedia materials. It boasts integrated communication tools, a gradebook for efficient evaluation, and support for various assessment formats. The platform ensures easy access to course content, submission of assignments, and engaging in interactive learning. With mobile accessibility, analytics tools, and a commitment to accessibility features, Canvas provides a user-friendly interface for both educators and students.

• Augmented Reality (AR) and Virtual Reality (VR): Class VR provides immersive VR experiences for educational content, while Google Expeditions offers virtual reality field trips for students.

• **Microsoft For Students:** This suite typically includes tools for productivity, collaboration, and creativity. Some key components are Office 365 Education, OneNote for Education, Microsoft Imagine Academy.

•Adobe for Students: Offering access to cloud storage and a range of professional creative applications like Photoshop, Illustrator, and Premiere Pro. Students can also utilize Adobe Acrobat Pro for advanced PDF management, Adobe Spark for graphic design, and Adobe Stock for high-quality stock assets.

F. Teacher Training for Hybrid Learning Model: Teacher training for the hybrid learning model and adaptive approach is a multifaceted initiative designed to empower educators with the skills and knowledge necessary for a seamless integration of technology and teaching methodologies. The training encompasses a deep dive into the hybrid learning model, emphasizing its principles, methodologies, and the dynamic interplay between live sessions, independent study, and experiential learning. Educators are equipped with strategies that empower effective communication and motivate student engagement, manage virtual classes professionally, and tailor their teaching styles to accommodate diverse paces within adaptive learning settings.

Furthermore, the training delves into the practical aspects of utilizing various platforms and applications integral to the virtual learning environment. Educators undergo handson sessions to master tools like Adobe Connect, Canvas, and other collaborative

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platforms that enhance the virtual learning experience. The training is an ongoing process, fostering a community of educators who continually refine their skills, share best practices, and stay abreast of emerging trends in education and technology to provide an enriched learning experience for our students.

G. Student Support Mechanisms: Recognizing the diverse needs of our students, our school is committed to providing comprehensive support mechanisms to ensure a successful and enriching educational experience, The following details our strategies for supporting students:

- Orientation Sessions: At the beginning of each academic year, orientation sessions are conducted to familiarize students with the hybrid learning model and the school adaptive approach, it will outline the expectations for live sessions, the use of independent-study materials, and the interactive hubs.
- Live Session Participation Guidelines: Clear guidelines are communicated to students regarding expectations for online behavior and participation in live sessions. This includes the importance of adopting virtual class etiquette and fostering active engagement.
- Independent-Study Guidance: Resources and guides are provided to assist students in effectively engaging with independent-study materials. This includes tutorials, study tips, and access to additional learning resources to complement their studies.
- Individualized Learning Plans: Implement Individualized Learning Plans (ILPs) to provide targeted support for students with specific learning challenges. These personalized plans are meticulously crafted to address the individual requirements of each student, outlining tailored support strategies, and access to specialized resources. Students can benefit from the guidance of shadow teachers if needed, offering personalized support and insights.
- **Subject-Specific Support:** Subject-specific support sessions are offered when necessary, allowing students with learning gaps to receive targeted assistance in areas where they may require additional clarification or guidance.
- Academic Support: Students can connect with subject target teacher to seek help related to their coursework, assignments, and understanding of subject matter.
- IT Back Up: Dedicated IT support channel is established for students. This service allows students to connect with IT staff during school hours, offering assistance with technical queries, troubleshooting, and addressing any technology-related challenges they may encounter.

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- Wellbeing Aid: Sustained open communication with Welfare Team, students can share social and emotional concerns, seek guidance, and receive assistance in navigating challenges. The team also support students with developing coping strategies, provide organizational and productivity guidance, and assist in decision-making processes.
- Feedback Channel: This designated channel serves as a platform for students to express concerns, pose questions, and offer input regarding their learning experience. It is directly linked to the Senior Leadership Team, facilitating a streamlined communication process.
- Academic logistics: Senior Leadership Team is ready to provide guidance and support to ensure a seamless academic experience, the team will assist students who may need adjustments in their academic plans for various reasons. Whether it's requesting changes in course schedules, managing transfers to different time zones, or exploring additional academic opportunities.
- **Peer Networks:** Peer support networks are encouraged, fostering a sense of community among students. This includes virtual study groups, discussion forums, and collaborative projects that promote peer-to-peer learning and mutual support.
- Interactive Hub Assistance: Access to global network of physical interactive hubs to enhance the learning with hands on experience, it offers dynamic, and supportive integration with the hybrid learning model. Hubs run by educators and life coaches who ensure continuous and supportive life learning experience.

H. Monitoring and Early Intervention: In our commitment to fostering a supportive learning environment, we implement robust systems for monitoring student progress and initiating early intervention strategies when necessary. This following strategy ensures that challenges are addressed promptly, promoting the overall academic success and well-being of our students:

• **Data-Driven Intervention:** Utilizing data from students' engagement and performance, early intervention strategies are employed to identify and address potential challenges. This proactive approach ensures that support is provided before issues escalate.

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- Alert Systems: Automated alert systems are in place to identify students who may be disengaged or facing difficulties. Support staff then reach out to these students to offer assistance and encouragement.
- Model Effectiveness: Robust feedback loops are implemented to systematically evaluate the model's efficacy, ensuring not only its adaptability but also its seamless alignment with the school's mission and goals. This comprehensive strategy draws from a diverse array of sources, encompassing analytics on student engagement and development, records reflecting parental satisfaction and feedback, insights gathered from educators' perspectives and inputs, and a careful examination of curriculum alignment with the demands of rapid development and globalization. This strategy empowers us to adapt plans, ensuring sustained success and a prompt response to the evolving world.
- Approach Evaluation: Approach components are evaluated for their impact on student learning outcomes. This involves assessing engagement levels, interactive participation, and the application of self-study content during these sessions.
- Interactive Hub Feedback: Students and teachers provide feedback on the effectiveness of interactive hubs. This includes the quality of collaborative activities, the relevance of resources, and the overall contribution of hubs to the learning experience.
- **Tailored Progress Monitoring:** Hubs work in collaboration with virtual educators to monitor and track students' progress. This collaborative effort ensures a cohesive educational experience that aligns with Aile School academic goals.
- Student Surveys: Regular surveys are conducted to gather students' perspectives on the hybrid learning model. This includes feedback on the balance between self-study and live sessions, the accessibility of recorded lessons, and the value of interactive hubs.
- **Parental Feedback:** Feedback is sought on the perceived outcomes and impact of the hybrid learning model on students' academic progress and wellbeing, and on the adaptability and responsiveness of the approach to student's needs.

Through a multifaceted learning approach, we strive to create an inclusive and empowering learning environment where every student can thrive and achieve their academic goals within the hybrid learning model.

Final Statement

This policy is a robust framework that aligns with school commitment to its mission, values, and goals. School will ensure clarity in its application and provide the necessary resources for its implementation.

For the successful realization of this policy, school depend on the cooperation and support of all staff and stakeholders. Compliance with this policy will be encouraged, and school will maintain an open dialogue to address any concerns or suggestions for improvements.

This policy will be reviewed annually to ensure effectiveness of the learning approach and process, and serve an educational environment where all students can thrive to achieve their fullest potential. Any amendments will be communicated promptly to all parties.

For any questions or further clarification regarding the learning approach, please contact Aile School at <u>school@worldgreenhub.com</u>, or call +447477205461.

This policy has been reviewed by The Senior Leadership Team and School's Founder and will take effect as of 7/2/2024.



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