



Triple Language Curriculum Framework

This policy applies to Aile World School

2024-2025

Date of next formal review, Sept 2025

Approved by

Senior Leadership Team and
Dr. Farah Dheyab, School's Founder



World Green Hub Ltd.
Adaptive Learning

School Philosophy

Transforming Education and Empowering Lives...

Adaptive Education for Independent Minds...

Aile School is a virtual world school deeply integrated with green hubs worldwide, Aile School educational philosophy is driven by a commitment to develop responsible, informed, and active Earth stewards, who will lead with empathy, innovate with purpose, and navigate the complexities of life with an unwavering ethical compass. In doing so, Aile School serves as a beacon of progressive education for a sustainable and inclusive world

Vision: A future where education transcends boundaries and transforms lives, driven by the innovative hybrid approach that challenges conventional paradigms, fostering a global community of empowered and socially and environmentally conscious individuals.

Mission: Schools of World Green Hub has the mission to forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers students to flourish in a world marked by continual change and innovation.

Belief: Aile School's belief centers around the conviction of one God, the creator and sustainer of the universe. This fundamental belief sets School's goals and guides its actions, fostering responsibility towards the environment and humanity. It inspires The School to uphold values of compassion, empathy, and integrity in all aspects of education and community life.

Aim: Aile School aims to deliver an extraordinary and enriching educational experience by leveraging technology and artificial intelligence to emulate the school of the future. The School's vision centers on adaptive learning, empowering students to excel, innovate, and contribute to a more sustainable world.

Aile School has the mission to forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers our students to flourish in a world marked by continual change and innovation.

Our School recognizes the importance of linguistic diversity and the role of language in the cognitive and social development of our students. The School operates on the principle that learning in more than one language enriches cognitive abilities and provides students with the cultural competence necessary to succeed in a globalized world.

1. Introduction

Aile School proudly adopted World Green Hub methodology that revolves around the synergy between live sessions and independent study, complemented by hands-on experiences. The Hybrid Learning Model, is a dynamic response to the evolving needs of this generation, underscores our understanding of nurturing independent minds in a learning environment that respects individuality and empowers the application of knowledge.

By blending learn and guided live sessions with personalized and hands-on experiences, we aim to create a holistic educational journey, arming our students with the skills, knowledge, and adaptability needed to thrive in the 21st century.

Also, at Aile School, our Triple Language curriculum framework is designed to promote multilingualism by incorporating English as the Language of Instruction, Mother Tongue language retention, and the acquisition of a Foreign Language. This framework is applicable to all students, staff, parents, and school community members.

2. Language of Instruction: English

- 1.1. Primary Language of Instruction: English will serve as the primary language of instruction for all students, ensuring access to global educational resources and promoting a unified medium of communication. This reflects the global scope of our virtual institution and prepares our students for higher education and professional environments where English is commonly used.
- 1.2. English Language Support: We will provide robust English language support for non-native speakers through English as a Second Language (ESL) courses, tailored language learning strategies, and specialized teaching methods to ensure all students achieve proficiency.

3. Mother Tongue Maintenance

- 3.1. Importance of Mother Tongue: Our school acknowledges the cognitive and cultural significance of a student's mother tongue. Research indicates that strong foundations in the first language contribute positively to learning additional languages and to overall academic achievement.

3.2. Mother Tongue Support Programs: We will facilitate Mother Tongue maintenance by offering resources and programs that encourage students to develop and use their native languages. This can include online Mother Tongue language classes, cultural exchange forums, and literature study in the student's native language.

4. Foreign Language Acquisition

4.1. Foreign Language Curriculum: As part of our commitment to fostering global citizens, Global Virtual School will offer a variety of foreign languages as electives. Students are encouraged to learn a language different from their mother tongue and the language of instruction to enhance their multilingual abilities.

4.2. Cultivating Interlingual Skills: The foreign language curriculum will emphasize not just linguistic proficiency but also intercultural awareness and communication skills, preparing students for diverse intercultural interactions and international opportunities.

5. Implementation Strategies

5.1. Language classes will be designed to accommodate different time zones and provide equal access to all students.

5.1. Employing culturally sensitive and internationally experienced educators trained in teaching diverse language programs.

5.1. Collaboration with international language institutions to offer certified language proficiency testing and global standard.

6. Assessment & Evaluation

6.1. Assessment of Linguistic Competence: Student language proficiency will be assessed through a combination of formative and summative assessment strategies including quizzes, oral presentations, written assignments, and

standardized tests where applicable. This will ensure that students are meeting language competency goals across all language categories.

6.2. Continuous Evaluation of Language Programs: Regular reviews of the language programs will be conducted to ensure they remain effective and relevant. Feedback from students, parents, and educators will play a crucial role in evaluating and updating our language courses to meet the dynamic needs of our global student body.

7. Recourses & Materials

7.1. Digital Learning Resources: We will provide a rich repository of digital materials such as e-books, language learning software, and access to online language databases to support the diverse language needs of our students.

7.1. Mother Tongue Libraries: Online libraries and resources will be established in major mother tongues of our student population. This will help foster mother tongue literacy and encourage cultural expression.

8. Parent & Community Engagement

8.1. Engaging Multilingual Families: We encourage families to participate in our language programs, providing opportunities for parents to engage in language practice sessions and cultural events which will benefit the learning process and help build a diverse school community.

8.1. Multilingual Communications: All school communications will be made available in English, as well as translated into major languages represented in our school community to ensure inclusivity and clear communication with non-English speaking families.

9. Professional Development

9.1. Teacher Training: Continual professional development in the latest multilingual education strategies and cultural competency will be provided for our educators to ensure our students receive the highest quality language instruction.

9.1. Language Teaching Collaboration: We will foster a collaborative environment where language teachers can share best practices, didactic resources, and innovative teaching methodologies to enhance language acquisition amongst students.

10. Flexibility & Accommodation

10.1. Individual Learning Pathways: Recognition that each student is unique will be central to our approach. Personalized learning pathways will be created to accommodate different language learning speeds and preferences.

10.2. Special Considerations: Special accommodations will be made for students with language learning difficulties, including access to additional tutoring, alternative assessments, and the integration of technology-assisted language learning tools.

11. Monitoring & Accountability

11.1. Regular Policy Review: The Triple Language Policy will be reviewed annually to ensure its effectiveness and adaptability to the evolving educational landscape and the changing needs of our student population.

11.2. Stakeholder Feedback: Active solicitation of feedback from all stakeholders including students, parents, and educators will be undertaken to continually refine and improve the language learning experience.

11.3. Performance Metrics: Specific performance metrics tied to language proficiency and engagement will be established to track the progress and success of the Triple Language Policy over time.

12. Support Structure

12.1. Language Policy Committee: A dedicated Language Policy Committee comprising language education experts, school administrators, and parent representatives will be set up to oversee the implementation and ongoing management of the policy.

12.2. Student Language Ambassadors: To foster a language-rich environment, we will appoint Student Language Ambassadors who will promote language

learning, cultural exchange, and peer-to-peer language practice within the school community.

- 12.3. Cultural Celebrations:** Recognizing and celebrating linguistic and cultural diversity through events such as language days, cultural festivals, and international project collaborations will be a feature of our inclusive ethos.

13. Technological Integration

- 13.1. Digital Language Learning:** Tools State-of-the-art language learning platforms and adaptive technologies will be utilized to provide interactive and personalized language learning experiences for students of all proficiencies.
- 13.2. Online Collaborative Spaces:** Students will have access to online forums and virtual classrooms where they can practice their language skills with peers from around the world, promoting real-world language use in diverse contexts.

Final Statement

The Triple Language Policy is more than just a guideline for language education; it is an integral part of our mission to nurture confident, competent, and caring individuals who can navigate cultural and linguistic boundaries with ease.

By recognizing the vital role that language plays in personal and intellectual development, Aile School sets the stage for a truly rich and expansive educational experience. Through the collaborative efforts of our students, families, and educators, we will ensure that our school's language culture is vibrant, engaged, and continually evolving to meet the demands of the global community.

This policy will be reviewed annually to ensure effectiveness of the triple language learning philosophy, and serve an educational environment where all students can thrive to achieve their fullest potential. Any amendments will be communicated promptly to all parties.

For any questions or further clarification regarding this policy, please contact Aile School at school@worldgreenhub.com, or call +447477205461.

This policy has been reviewed by The Senior Leadership Team and School's Founder and will take effect as of 7/2/2024.