

Well-being & Advocacy Policy

This policy applies to Aile World School 2024-2025

Date of next formal review, Sept 2025

Approved by

Senior Leadership Team and Dr. Farah Dheyab, School's Founder



School Philosophy

Transforming Education and Empowering Lives...

Adaptive Education for Independent Minds...

Aile School is a virtual world school deeply integrated with green hubs worldwide, Aile School educational philosophy is driven by a commitment to develop responsible, informed, and active Earth stewards, who will lead with empathy, innovate with purpose, and navigate the complexities of life with an unwavering ethical compass. In doing so, Aile School serves as a beacon of progressive education for a sustainable and inclusive world

Vision: A future where education transcends boundaries and transforms lives, driven by the innovative hybrid approach that challenges conventional paradigms, fostering a global community of empowered and socially and environmentally conscious individuals.

Mission: Schools of World Green Hub has the mission to forge an educational environment that not only responds to the unique needs of the present and future generations but also empowers students to flourish in a world marked by continual change and innovation.

Belief: Aile School's belief centers around the conviction of one God, the creator and sustainer of the universe. This fundamental belief sets School's goals and guides its actions, fostering responsibility towards the environment and humanity. It inspires The School to uphold values of compassion, empathy, and integrity in all aspects of education and community life.

Aim: Aile School aims to deliver an extraordinary and enriching educational experience by leveraging technology and artificial intelligence to emulate the school of the future. The School's vision centers on adaptive learning, empowering students to excel, innovate, and contribute to a more sustainable world.

At World Green Hub, we are committed to fostering a learning environment that is safe, inclusive, and free from all forms of harm. This policy prioritize the well-being of every child under our care. The following policy outlines the principles and commitments the school uphold to ensure that children feel safe, valued, and heard within our educational environment, and applies to all interactions within the virtual learning space and the physical facilities that support our exclusive hybrid learning model within the World Green Hub community.

A. Principles of Well-being & Advocacy:

- 1. **Vigilance:** School Staff within our institution are committed to maintaining vigilance, actively observing and noticing signs that may indicate when a student is facing challenges or feeling troubled.
- 2. **Understanding and Action:** Student have the right to be heard, understood, and have their concerns acted upon. We emphasize the importance of open communication and responsive action when addressing the needs and concerns of each Student.
- 3. **Stability:** We strive to provide a stable environment where students can develop ongoing relationships of trust with the adults supporting them. Stability is crucial for the emotional and psychological well-being of each child.
- 4. **Respect:** Student are treated with utmost respect, acknowledging their competency and individuality. Our interactions are guided by the belief that each child has valuable contributions and perspectives.
- 5. **Information and Engagement:** Student are actively informed about and involved in procedures, decisions, concerns, and plans that may affect them. We encourage their engagement in decisions that impact their educational journey.
- 6. **Explanation:** Transparency is key. Students have the right to know the outcomes of assessments, decisions, and reasons when their views have not met with a positive response. Clear explanations are provided to foster understanding.
- 7. **Support:** Each student is entitled to receive support not only as a member of the school but also as an individual. Our institution is committed to addressing the unique needs and challenges of each student.
- 8. **Advocacy:** Students have the right to advocacy. We provide resources and assistance to help them express their views effectively, ensuring that their perspectives are considered in decisions that affect them.
- 9. Protection: Every child is entitled to protection against all forms of abuse, exploitation, and discrimination. We are dedicated to creating a safe and secure environment, and we provide special protection and assistance to those who may face unique challenges.

Implementation and Oversight:

- 1. Training: All staff members undergo training to understand and implement this policy effectively, ensuring that the needs and rights of students are prioritized.
- **2. Communication Channels:** Open and accessible communication channels are established to encourage students to express their thoughts, concerns, and feedback.
- **3. Continuous Improvement:** We conduct regular reviews of our practices to identify areas for improvement, ensuring that our policies remain responsive to the evolving needs of the children under our care.

Final Statement

This policy is a testament to our commitment to creating an environment where every student feels valued, protected, and empowered. By upholding these principles, we contribute to the overall well-being and positive development of each student within our institution.

For the successful realization of this policy, school depend on the cooperation and support of all staff and stakeholders. Compliance with this policy will be encouraged, and school will maintain an open dialogue to address any concerns or suggestions for improvements.

This policy will be reviewed annually to ensure all students in our school community can thrive in our educational environment to achieve their fullest potential. Any amendments will be communicated promptly to all parties.

For any questions or further clarification regarding this policy, please contact Welfare Team at support@worldgreenhub.com, or call +447477205461.

This policy has been reviewed by The Senior Leadership Team and School's Founder and will take effect as of 7/2/2024.